

Message from the School

John Lewis Elementary (JLES) a School-wide Enrichment Model (SEM) school that provides advanced-level enrichment opportunities for all scholars. Throughout the day, scholars have enrichment opportunities via online tools, small group experiences, as well as off-campus excursions. At JLES, we are rooted in our strong love for students, families, and our diverse community. We strive to develop continuous learners who embody justice, leadership, enrichment, and service by engaging in the joy of learning.



1335 Farragut St NW, Washington, DC 20011

Ward 4

**** (202) 576-6226

School Instructional Hours

Monday: 08:30 AM - 03:15 PM **Tuesday:** 08:30 AM - 03:15 PM Wednesday: 08:30 AM - 03:15 PM Thursday: 08:30 AM - 03:15 PM 08:30 AM - 03:15 PM Friday:

Total Students (2021-22 Ever-Enrolled): 415

Total Teachers: 31

Total School Leaders: 5

Grades Served: PK3, PK4, KG, 1, 2, 3, 4, 5

Principal: Nikeysha Jackson

Title-I Status: Yes

Local Education Agency (LEA): District of Columbia Public

Schools

School Uniforms Required: Yes

Bus Line(s): 52, 54, 70, 79, D33, E4, S2,

S9, W45

Metro Line(s): Not Provided

Before Care Offered: Yes

o Cost: Paid

After Care Offered: Yes

Cost: Free

School Program Information

Arts Integration

Blended Learning

Parent Organization

Parent Organization Offered: Yes

Parent Organization Contact: John Lewis

PSCO

Parent Organization Website:

www.dcps.dc.gov/page/parent-organizations

Extracurricular & Enrichment Activities

DC Scores

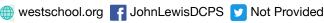
Boys and Girls Basketball

Boys and Girls Track

Theatre Program





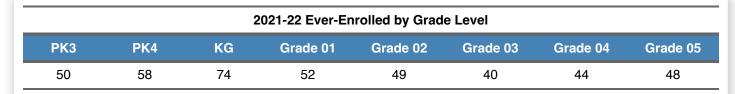


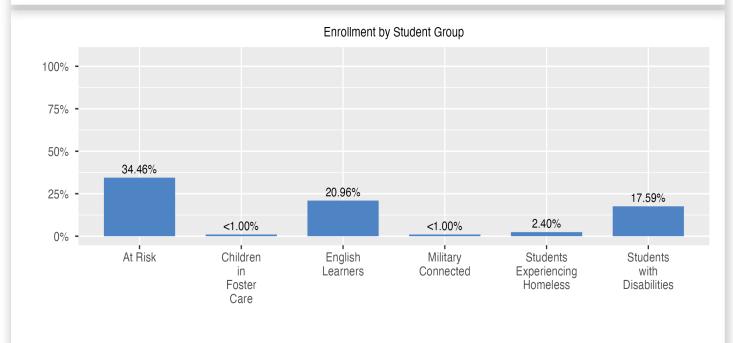


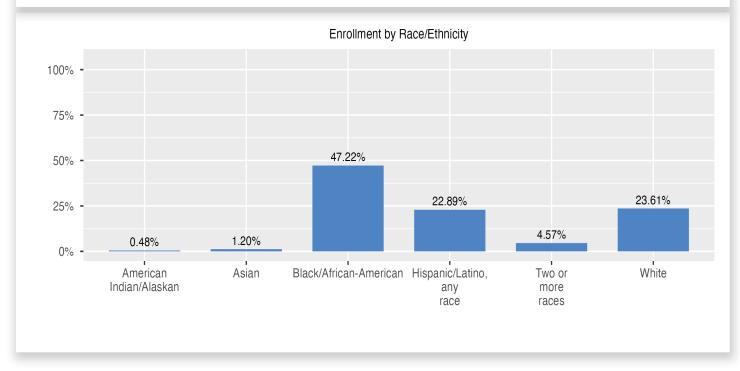


School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.









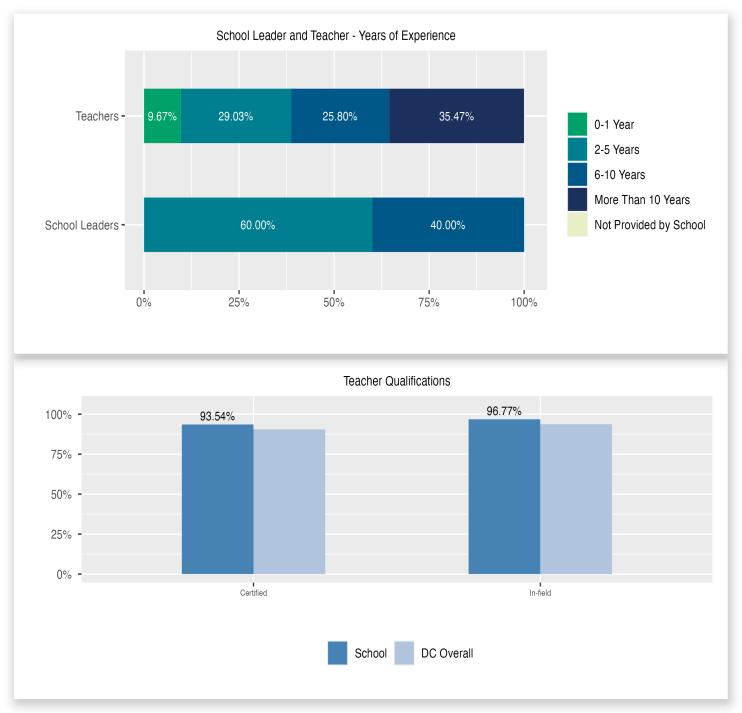






Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.



School Safety and Discipline

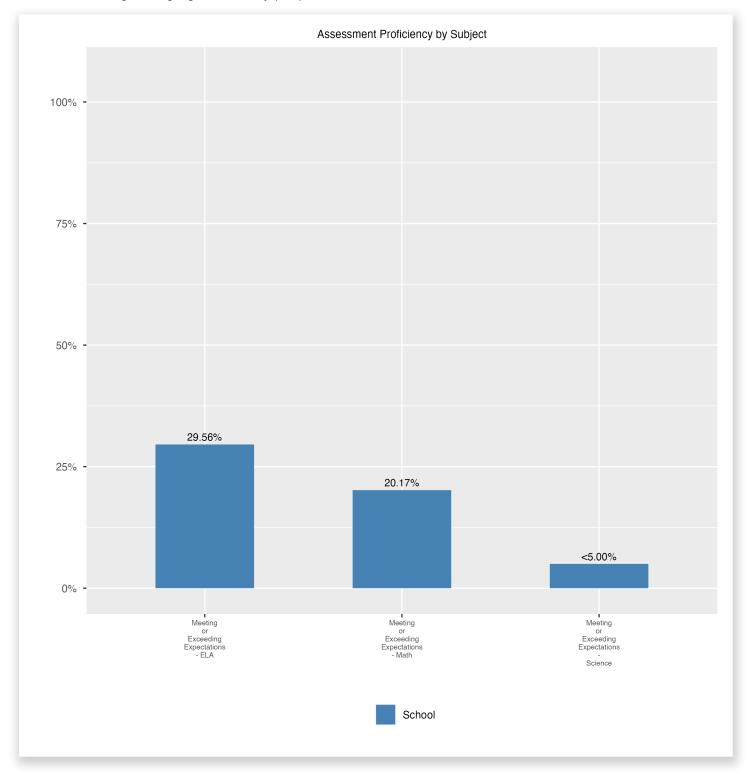
Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).





Assessment Proficiency by Subject

This page shows the percentage of students meeting or exceeding grade -or course- level expectations on statewide assessments in English language arts/literacy (ELA), mathematics, and science.





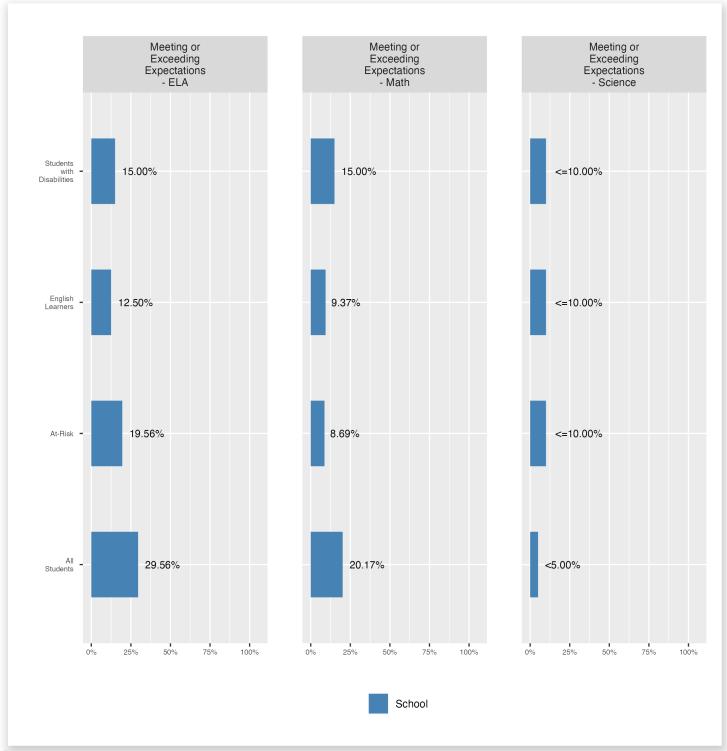






Assessment Proficiency by Group

This page shows the percentage of specific groups of students meeting or exceeding grade- or course-level expectations on statewide assessments.



Proficiency by Subject

Statewide assessments in science are administered to students in grades 5 and 8, and students enrolled in high school biology. Missing data indicates that a school does not serve students required to take statewide science assessments.

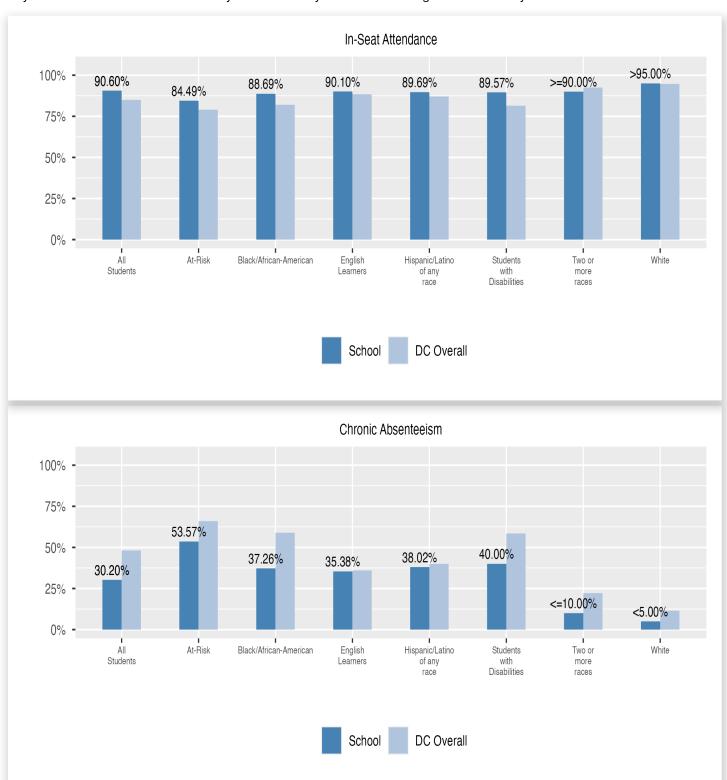






Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.



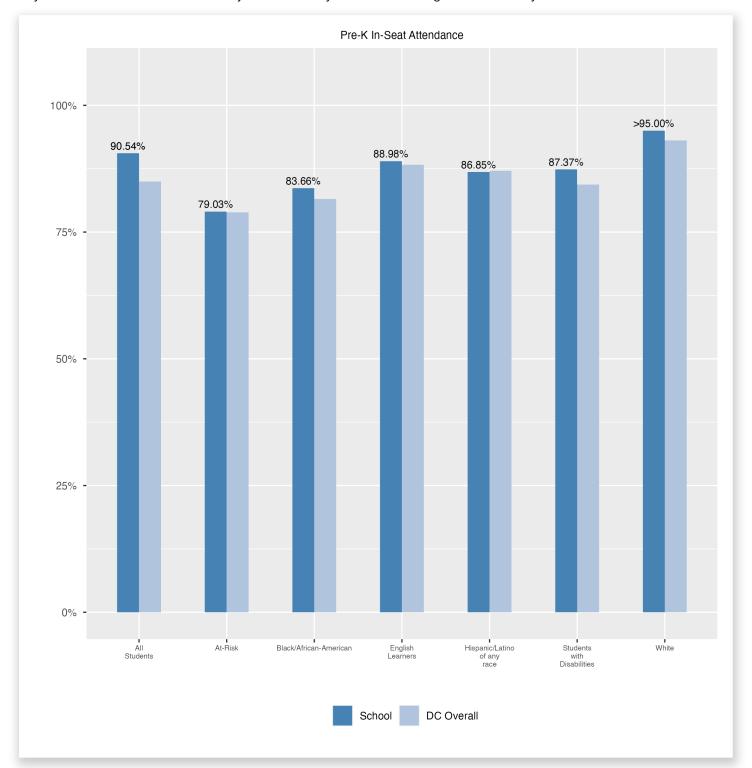






→ Pre-K In-Seat Attendance

Review information on attendance at the school. This includes in-seat attendance for all students (including a separate measure of attendance for pre-K students, since pre-K is not compulsory), the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.











Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

